

## GOOD NEWS CLUB AGENDA

### LIFE OF CHRIST #19 – “The King Comes”

WEEK OF:

MAIN TRUTH: You should not allow others to keep you from doing what is right.

TO DO AS THE CHILDREN ARRIVE:

1. Greet the children; make them feel welcome.
2. Take attendance.
3. Listen to last week’s memory verse.
4. Have children put money in missions bank.

PRE-SESSION ACTIVITY:

1. OLDER CHILD: “Courage and Peer Pressure”
2. YOUNGER CHILD: Life of Christ #19 Activity Sheet

SONG: (2 minutes)

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PRAYER: (3 minutes)

1. Prayer song: \_\_\_\_\_
2. Ask the children to share any “Thank You Prayers” or “Please Prayers” they have.
3. Lead the children in “Thank You Prayers” and “Please Prayers.”

MEMORY VERSE: (6 minutes)

**Zechariah 9:9** – “. . . **Behold, thy King cometh unto thee: He is just, and having salvation; lowly, and riding upon . . . a colt . . .**”

(The underlined portion of the verse indicates what the younger children should memorize.)

“**Add-A-Word**” – Divide the group in half. One group begins by saying the first word of the verse. The other group repeats what the first group said, then adds the next word of the verse. The groups continue by repeating what was said and then adding the next word, alternating back and forth until the entire verse has been repeated.

HYMN FOR LIFE OF CHRIST #19 – #24: (2 minutes)

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BIBLE LESSON: (20 minutes)

**LIFE OF CHRIST #19 – “The King Comes**

(See “**Involvement Helps for Younger Children**” for ways to involve the children in the Bible lesson.)

COUNSEL TIME:

(If you have a helper, hostess, or Teacher Junior Grade, let them do the review time while you counsel those who responded to the invitation. Otherwise, at the end of club, be sure to remind the children who responded to the invitation to stay after club for a few minutes.)

LEARNING ABOUT THE BIBLE & THE NEW TESTAMENT BOOKS: (6 minutes)

Teach information for Week #17. (See attached page.)

QUIET TIME NOTEBOOK: (1 minute)

From the returned TTtR/Q.T.N.s, mention one or two of the children's responses to the Main Truth challenge. Hand out Take Time to Review/Quiet Time Notebook, Life of Christ #19. Ask the children to complete the booklet before the next club. Remind them that they need to show you their TTtR/Q.T. Notebook next week.

MISSIONARY TIME: (14 minutes)

1. Sing "God's Way" while a child comes to look in the "Go and Tell" Box.
2. Share missionary information for Week #19 using the "Go and Tell" Box. (See attached pages.)
3. Pray for the missionary.
4. Show goal chart and mention the amount given so far.
5. Missions song: \_\_\_\_\_
6. Story: *Whiter Than Snow*. Review briefly. Teach the part of the story for Week #9.

REVIEW ACTIVITY: (6 minutes)

Use the activity below or the Bible Learning Game from the "Involvement Helps for Younger Children."

**"Let's Make a Deal"** – Prepare the attached visuals by copying them on cardstock. Divide the class into two teams. Put all the number cards into a paper lunch bag. Let each team draw three number cards from the bag. After each team has their number cards, put the four message cards in the same bag. When a child correctly answers a review question, he may choose to keep the points his team has, or he can "make a deal." To "make a deal," he turns in one of his team's cards (lay this card aside) and reaches into the bag for a new card. If the next card has a message on it, he draws again and adds or deducts points according to the message. That number card and message card cannot be traded. When the last question has been asked, the team with the most points wins the game. - CEF of Maine. Used by permission.

Review Questions for LIFE OF CHRIST #19:

1. **Why was the day our story takes place the beginning of one of the most important weeks of all time?** (It was the week Jesus died on the cross.)
2. **How many people knew what was going to happen that week?** (Only Jesus)
3. **How did Jesus get the colt He needed?** (He told the disciples where to find it and to bring it.)
4. **What was unusual about Jesus riding this colt?** (It had never been ridden before.)
5. **What did the crowd do that would have been done to welcome an important king or visitor?** (They waved palm branches and threw them on the roadway.)
6. **What different ways did the people in the crowd feel about Jesus?** (Some believed in Him. Others hated Him. Others didn't know what they believed.)
7. **What did Jesus mean when He said, "If these should keep quiet, the stones would cry out"?** (If people didn't praise Him, God would use some other way of telling the people who He is. Even the stones would shout praises.)
8. **Why was Jesus sad when the people were shouting praises to Him?** (He knew most of them did not mean it from their hearts.)
9. **What did the crowd cry out about Jesus just one week later?** ("Crucify Him!")
10. **What did Zechariah write about that day our story takes place?**  
(Memory verse - Zech. 9:9)

\*COUNSEL TIME: (\*Only if you did not counsel with the children earlier.)

SEND HOME WITH THE CHILDREN:

1. Pre-session papers for older and younger child
2. Memory verse token
3. Take Time to Review/Quiet Time Notebook, Life of Christ #19

Name \_\_\_\_\_


PRE-SESSION, Older Child – LIFE OF CHRIST #19

## Courage and Peer Pressure

Have you ever been asked to do something that you knew was NOT right? Did you just go along with everyone else or did you have the courage to do what God and the Bible say is the right thing to do?

I THOUGHT  
"PRESSURE"  
WAS  
"PUSHING."  
YOU  
GOT  
IT!



 **What is "Peer Pressure?"\* Check what you think.**


\_\_\_\_\_ when someone about your age tries to get you to do something.

\_\_\_\_\_ when you think you have to do something because other kids about your age are doing it and you don't want to be left out.

Peer pressure, the influence of other people, and what we watch and read can be both GOOD and NOT GOOD.

 **Circle the word(s) that complete each sentence:**

1. I think most of the peer pressure around me is good not good
2. I watch videos and TV that fill my mind with things that are good not good
3. My friends influence me to do things that are good not good

Do you know where your influences come from?  **Answer these questions to help you figure it out.**

1. How do you decide what kind of clothes you like? \_\_\_\_\_

2. How do you and your friends spend your free time? \_\_\_\_\_

Who decides what you will do? \_\_\_\_\_

What if you disagree with your friends? \_\_\_\_\_

3. Write about a time you needed to say "NO" to someone instead of doing something wrong. \_\_\_\_\_

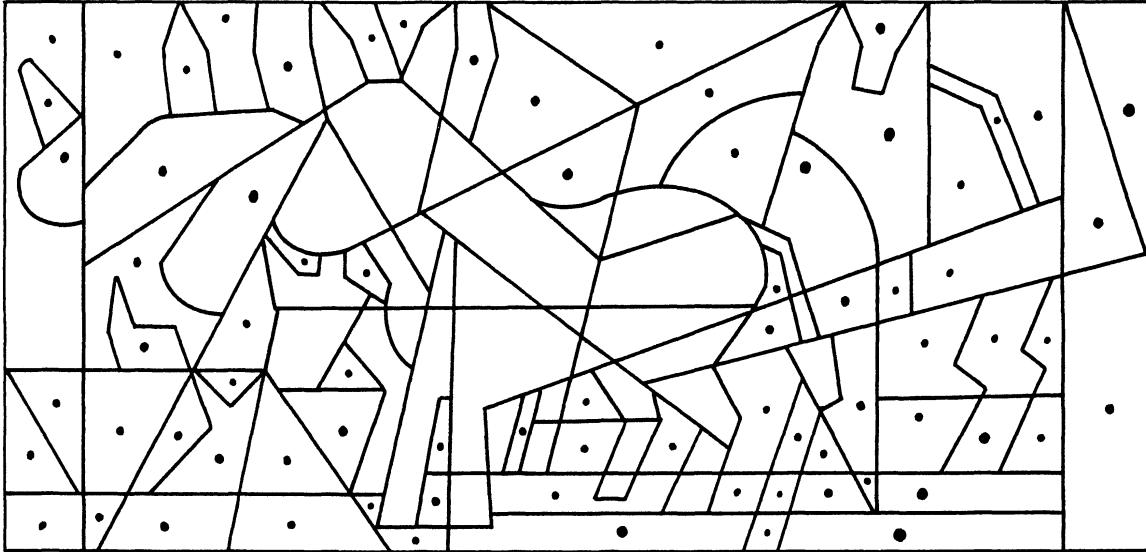
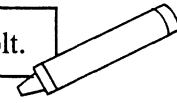
God always gives (egaruoc) \_\_\_\_\_ to do the right thing!

Ask Him for (pleh) \_\_\_\_\_.

Name \_\_\_\_\_

**PRE-SESSION, Younger Child – LIFE OF CHRIST #19**

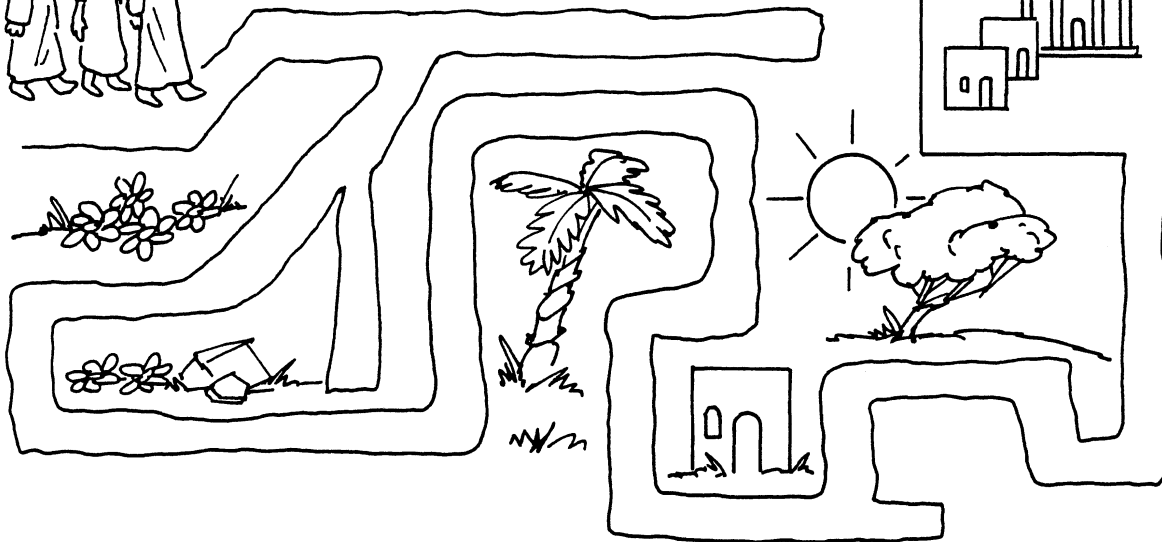
Color the spaces with a • to find a donkey and her colt.



Jesus and His disciples were on the road to Jerusalem.



Help them down the path.



**“... Behold, thy King cometh unto thee:  
He is just, and having salvation . . . .”  
Zechariah 9:9**

## Life of Christ #19

### THE KING COMES

#### Zechariah 9:9

***“ . . . Behold, thy King cometh unto thee: He is just, and having salvation; lowly, and riding upon . . . a colt. . . .”***

#### **Introduction:**

Have you ever watched a parade? Whether you've seen one live or on TV, it's so much fun to watch the marching bands, colorful floats, fire trucks, balloons, and dressed up people. In the Bible, God made an announcement through the prophet Zechariah about a King who was in a parade. This announcement is our memory verse for today.

#### **Presentation:**

Read the verse together from the visual. Then read the verse from the Bible.

#### **Explanation:**

***Zechariah 9:9*** – This is the address of the verse. It's where it's found in the Bible.

***“ . . .”*** – These three dots at the beginning and at the end mean there are more words to the verse that we're not going to learn.

***“Behold,”*** – pay attention, listen, an important announcement is about to be made.

***“thy King cometh unto thee:”*** – Zechariah told about an event that did not happen until 470 years later. The King he spoke of is the Lord Jesus.

***“He is just, and having salvation;”*** – Zechariah described Jesus as “just”, meaning perfectly right. When Jesus came He offered salvation - the forgiveness of sin – when He died on the cross and came alive again three days later. These things did not happen until many years after Zechariah spoke, but the Holy Spirit guided Zechariah so each word was true.

***“lowly, and riding upon . . . a colt.”*** – “lowly” means humble. Jesus was willing to leave beautiful Heaven to become a Man here on Earth to pay for our sin. Jesus rode a colt, a young donkey, that had never been ridden before in a sort of parade.

#### **Repetition:**

Add-A-Word

Divide the group in half. One group begins by saying the first word of the verse. The other group repeats what the first group said, then adds the next word of the verse. The groups continue by repeating what was said and then adding the next word, alternating back and forth until the entire verse has been repeated.

# HELPS FOR YOUNGER CHILDREN

## Life of Christ #19- Page 1

### Memory Verse

For younger children, teach only the underlined portion of the verse.

Zechariah 9:9– “. . . Behold, thy King cometh unto thee: He is just, and having salvation; lowly, and riding upon . . . a colt . . . .”

### Bible Lesson Involvement Helps

#### Flashcard 1-1:

Have children turn to someone sitting near them and ask, “*How will we know which donkeys they are?*” (repeat this a few times)

#### Flashcard 1-2:

Divide the children into two groups. Have one group of children say, “*Why are you untying the colt?*” Have the second group respond, “*The Lord needs it.*” If you have time, switch roles and do it again.

Have the children pat their knees to make the clip-clop sound of the donkey walking.

#### Flashcard 1-3:

Have the children stand up, then pretend to remove their coats and spread them on the ground.

#### Flashcard 1-4:

Have the children stand and repeat the memory verse together.

Do you remember what the angels said when Jesus was born? They said, “*Glory to God in the highest, and on Earth peace . . . .*”

Have each child turn to someone seated nearby and ask, “*Who is He?*” Try this three times, each time getting softer, as if it is an echo.

#### Flashcard 1-5:

Ask the children to shake or nod their heads to respond with the correct answer to this question: “*Were the children doing the right thing by praising Jesus?*”

# HELPS FOR YOUNGER CHILDREN

## Life of Christ #19- Page 2

**Bible Learning Game** (“Come and Call, ‘Hosanna!’”)

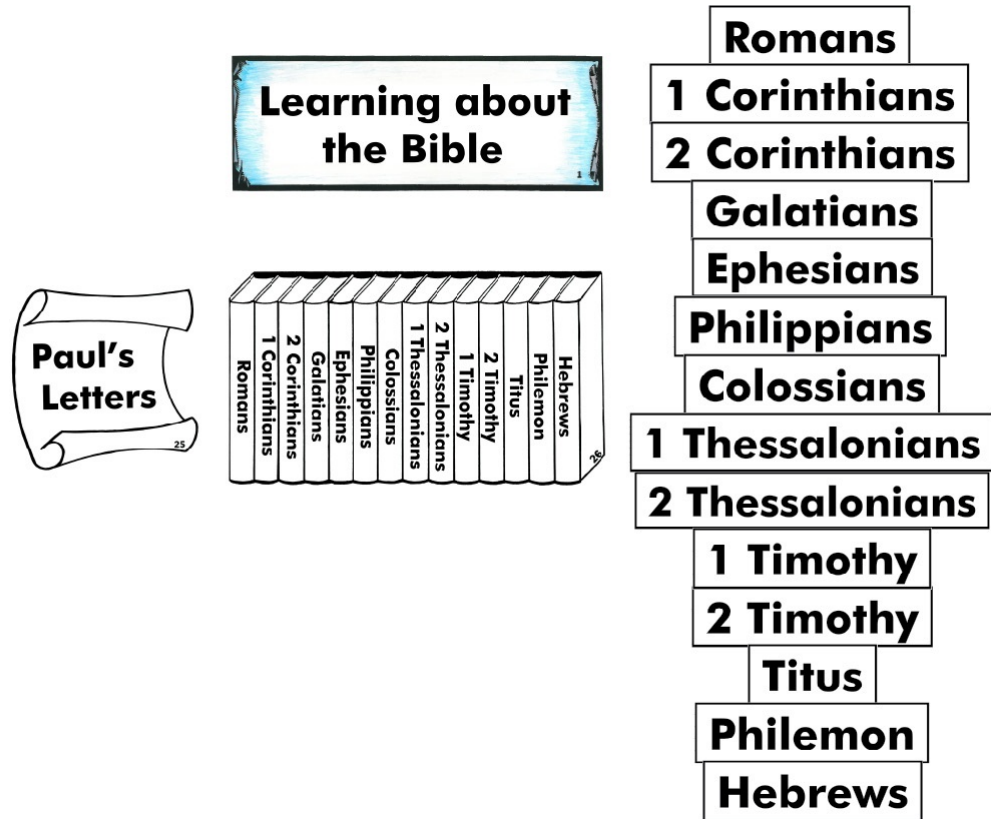
By Linda D. Ruth

Children are seated in their places. One child is chosen to walk happily around edge of room. He then touches another on the shoulder, saying, “*Come and call, ‘Hosanna!’*” Both then walk around edge of room. Each one touches another on shoulder and says, “*Come and call, ‘Hosanna!’*” Continue until everyone is included in parade around room.

First child stops, points, and calls “*Here He comes!*” All enthusiastically cry in a cheering voice, “*Hosanna to the Son of David! Hosanna to the Son of David! Hosanna to the Son of David!*” with hands in air as if waving palm branches. This can be repeated.

# LEARNING ABOUT THE BIBLE & THE NEW TESTAMENT BOOKS

WEEK #17



*(Place figure #1.)* We have been learning the names of Paul's Letters. *(Place figure #25.)* How many letters did Paul write? *(14.)* *(Place figure #26.)* Some of his letters were written to churches and some were written to individual people. Let's say the names of the nine letters written to churches. *(Place Romans, 1 Corinthians, 2 Corinthians, Galatians, Ephesians, Philippians, Colossians, 1 Thessalonians, and 2 Thessalonians wordstrips.)* We have learned the names of three letters that Paul wrote to individual people. Let's say the names of these letters. *(Place 1 Timothy, 2 Timothy, and Titus wordstrips.)* Paul wrote a letter to one other person. His name and the name of the book is Philemon. *(Place Philemon wordstrip.)* Let's say the four New Testament books that Paul wrote to individual people. Most people believe that Paul wrote one other book. It is called Hebrews. *(Place Hebrews wordstrip.)* This book, or letter, was written to Jewish, or Hebrew, people who believed that Jesus was the Messiah and had placed their trust in Him to be their Saviour from sin. Let's review all the names of Paul's Letters. *(Practice together.)* Now we will practice saying the names of all of the books of the New Testament that we have learned. *(Practice several times saying the names of the Gospels, the book of History, and the 14 books of Paul's Letters.)*



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## INFORMATION ABOUT MISS NICOLE GO AND TELL BOX – WEEK #19

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### NAME and ADDRESS:

Silent Word Ministries International  
Attention: Miss Nicole Condra  
P.O. Box 889  
Trenton GA 30752  
Email: [nicole@swmi.org](mailto:nicole@swmi.org)

### BIRTHDAY:

Nicole – August 10

*Suggested item to put in the “Go and Tell” Box – a picture of a map.*

What do you think this picture of a map has to do with *going and telling*? *(Let the children share their ideas.)*

Today, we will learn more about Miss Nicole and her ministry of sharing Jesus’ love with people in Romania.



### INFORMATION:

Miss Nicole Condra has now been in Romania for a whole year. She can hardly believe that she has been there so long, it seems like just a few months to her. Since she has been there, she has been able to obtain a visa, furnish her apartment, open a local bank account, start language school, buy several months of bus tickets, and find out how the postal system works there. Just learning her way around the city is challenging, but she continues to work on it. During the Pandemic, she was able to be safe and continue her language studies online.

Miss Nicole recently purchased a large wall map of Romania and has begun to pray specifically for the many deaf people in the 41 counties of Romania. She is praying that God would use her to be able to pass out tracts to them, as well as to share with them through American Sign Language, which is also called ASL.

The church that Miss Nicole has been attending has people from many places. There are now people from Romania, Germany, Serbia, and America. There are three missionary families (Miss Nicole included) that attend the church as well.

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## GOAL CHART POST OFFICE – WEEK #19

### MISSIONARY PRAYER REQUESTS

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Dear God, thank You for Miss Nicole and her desire to share Your Word with the deaf people of Romania.

Dear God, as Miss Nicole prays specifically for the deaf people in Romania, please give her opportunities to share with them.

Dear God, please provide for the needs that Miss Nicole has each day and help her be a good witness for You.

**400**

POINTS

**300**

POINTS

**200**

POINTS

**100**

POINTS

**75**

POINTS

**ADD 50 points  
to the next card**

**400**

POINTS

**300**

POINTS

**200**

POINTS

**100**

POINTS

**75**

POINTS

**DEDUCT 50  
points  
from the next card**

LOC REVIEW GAME

"Let's Make a Deal"

Used with permission from CEF of Maine.

Page 1

**400**

POINTS

**400**

POINTS

**300**

POINTS

**300**

POINTS

**200**

POINTS

**200**

POINTS

**100**

POINTS

**100**

POINTS

**75**

POINTS

**75**

POINTS

**DOUBLE points**  
**on the next card**

**LOSE DOUBLE**  
**points**  
**on the next card**

LOC REVIEW GAME  
"Let's Make a Deal"  
Used with permission from CEF of Maine.  
Page 2

**You should not  
allow others to keep  
you from doing  
what is right.**



## INVITATION

**Acts 10:43** – “...Whosoever believeth in Him shall receive remission of sins.”

**S**

**P, E**

**L**

**BOW HEADS  
RESPONSE**

**CHALLENGE**

**G – Go over MT**

**YOU SHOULD NOT ALLOW  
OTHERS TO KEEP YOU FROM  
DOING RIGHT**

**R – Review PAS verse**

**Prov. 20:11** – “Even a child is known by his doings, whether his work be pure, and whether it be right.”

**O – Overview PAS examples**

**1.**

**2.**

**3.**

**W – Will you do it?**

- They said to Jesus, “Do You hear what these children are saying?”

- Jesus, “Yes. Have you never heard it said that perfect praise comes from the lips of young children?”

- These children showed by their words and actions that they were not afraid to do what is right.

- They were praising Jesus with their whole heart because they knew He was the Messiah, the Promised One from God.

- Many others in the crowd that day didn't believe that Jesus was the Messiah. It made Jesus sad because He knew what was really in their hearts.

- Are you afraid sometimes to do what is right?

- It's very important that your decision to believe in Jesus is real.

- You must not act to believe just because others say they do or because you think that is what I want you to do.

- God knows your heart; whether you really believe this is right, or whether you don't.

## LIFE OF CHRIST #19

**Matt. 21:1-17; Mark 11:1-11; Luke 19:28-40; John 12:12-19**

- Have you ever had to do what is right even when it's hard?

- In our lesson, we are going to meet some people. Did they do what was right or take the easy way out?

- Jesus and disciples were heading from Jericho to Jerusalem for Passover celebration.

- Some in the crowd loved Jesus. Others hated Him.

**G**

- Jesus loved everyone in that crowd.

- Some in the crowd may have pretended to follow Jesus but were waiting to see what was going to happen before they decided if they really believed.

**FLASHCARD 1-1**

- The crowd traveled slowly. When they came near Jerusalem, Jesus stopped for a time. Others continued on, while Jesus and disciples stayed behind.

- No one but Jesus knew what was going to happen when they arrived in Jerusalem.

- It was the beginning of one of the most important weeks in all of history!

- In less than a week, Jesus was going to die for the sins of the world. It was for our sin too.

**S, PAU**

**Gal. 3:22** – “*But the Scripture hath concluded all under sin....*”

**1.**

**2.**

**3.**

- Jesus knew exactly how it would happen. The disciples didn't understand what would happen.

- They had traveled near Jerusalem. It was now Sunday morning.

- Jesus told disciples, “Go into village. You will find a donkey and colt tied. Untie them and bring them to Me.”

**FLASHCARD 1-2**

- It happened as Jesus told them. When they found the colt and untied it, the owner asked, “What are you doing untying that colt?”

- “The Lord needs it,” they answered.

- The owner allowed them to take it. He was probably happy to allow the Lord to use them.

- No one ever sat on that colt before. A colt never ridden wouldn't want someone on its back. It would kick and jump.

- This colt was different. Jesus is the Creator and could make the colt obey Him.

- Disciples threw their robes over the colt to make it more comfortable. Jesus rode the colt to Jerusalem.

- There were many people; much noise and shouting. The colt walked peacefully carrying Jesus.

- Others were entering the city at the same time. Others came out to meet Him. They may have thought that Jesus looked like a king.

- Jesus is the King! But He is more than that.

**O**

- As people saw Jesus ride into Jerusalem on the colt, they thought He must be important.

### FLASHCARD 1-3

- Some removed their robes and spread them on path like a carpet for the colt to walk on.

- People shouted praises, "Hosanna to the Son of David!"

### FLASHCARD 1-4

- Some pulled palm branches from trees; waved them back and forth.

- "Hosanna! Blessed is He Who comes in the name of the Lord!"

- 400 yrs. before, God said this would happen (Zech. 9:9 MV)

- Jesus left Heaven to come to Earth to pay for our sins.

**P, E**

**Heb. 9:22 – "...Without shedding of blood is no remission."**

- That is exactly what the name of Jesus means.

- Though disciples knew OT Scriptures, they didn't understand until much later what was happening that day.

- People were praising Jesus with a loud voice. Must have seemed that everyone was praising Him. But not so.

- Some were caught up in the excitement. They didn't really look at Him as the Saviour from sin.

- Pharisees in crowd were jealous; angry that the crowd was shouting praises and waving palm branches

- Pharisees, "Tell them to be quiet!"

- They didn't listen. They continued to do the right thing.

**MT – YOU SHOULD NOT ALLOW OTHERS TO KEEP YOU FROM DOING WHAT IS RIGHT**

- Disciples would not allow Pharisees to keep them from doing right and praising Jesus.

- Jesus, "If these keep quiet, the stones would cry out."

- He wanted them to understand that what the disciples were saying about Him was true. He is the Messiah.

- Even if people didn't say it, God would use some other way to tell people.

- Jesus knows all things. He knew some people praising Him that Sunday were only caught up in the excitement.

- How do we know?

- A few days after this, there was another excited crowd. Probably many of the same people there.

- This time they weren't praising Jesus. Their words that time would be, "Crucify Him! Crucify Him!"

- Isn't it sad that some who had praised Jesus earlier may have now been asking for Him to be killed?

**MT, PAS – YOU SHOULD NOT ALLOW OTHERS TO KEEP YOU FROM DOING WHAT IS RIGHT**

**Prov. 20:11 – "Even a child is known by his doings, whether his work be pure, and whether it be right."**

1.

2.

3.

- The people now asking for Jesus to be killed were not doing right.

- They were allowing others to influence them and keep them from doing the right thing.

### FLASHCARD 1-5

- Jesus went into the Temple, God's House. He found men buying and selling.

- Some were taking more money than they should for the things they sold.

- Jesus turned over their tables and sent them out of the Temple.

- Then some blind and crippled people came to the Temple. Jesus healed them.

- When the children saw this, they called out in praise, "Hosanna to the Son of David!"

- Yes! The children were doing the right thing. They didn't let the crowd keep them from doing what was right.

### FLASHCARD 1-6

- Children did the right thing by praising Jesus, but others in the crowd were angry.